

Learning Progressions

PA CORE Writing Standard CC.1.4

Directions:

Examine the grade-specific standard for Writing Standard 1.4. Work in pairs, or with table groups, to highlight or underline the new skills and concepts that “grow” each grade level from the previous year.

- K** Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.
- Form an opinion by choosing between two given topics.
 - Support the opinion with reasons.
 - Make logical connections between writing and drawing.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 1** Write opinion pieces on familiar topics.
- Form an opinion by choosing among given topics.
 - Support the opinion with reasons related to the opinion.
 - Create an organizational structure that includes reasons and provides some sense of closure.
 - Use a variety of words and phrases.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 2** Write opinion pieces on familiar topics or texts.
- Identify the topic and state an opinion.
 - Support the opinion with reasons that include details connected to the opinion.
 - Create an organizational structure that includes reasons and includes a concluding statement.
 - Use a variety of words and phrases to appeal to the audience.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 3** Write opinion pieces on familiar topics or texts.
- Introduce the topic and state an opinion on the topic.
 - Support an opinion with reasons.
 - Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.
 - Use a variety of words and sentence types to appeal to the audience.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 4** Write opinion pieces on topics or texts.
- Introduce the topic and state an opinion on the topic.
 - Provide reasons that are supported by facts and details.
 - Create an organizational structure that includes related ideas grouped to support the writer’s purpose and linked in a logical order with a concluding statement or section related to the opinion.
 - Choose words and phrases to convey ideas precisely.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

- 5** Write opinion pieces on topics or texts.
- Introduce the topic and state an opinion on the topic.
 - Provide reasons that are supported by facts and details; draw from credible sources.
 - Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.
 - Write with an awareness of style: Use sentences of varying length; Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 6** Write arguments to support claims.
- Introduce and state an opinion on a topic.
 - Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic.
 - Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses; provide a concluding statement or section that follows from the argument presented.
 - Write with an awareness of the stylistic aspects of composition.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 7** Write arguments to support claims.
- Introduce and state an opinion on a topic.
 - Acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic.
 - Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.
 - Write with an awareness of the stylistic aspects of composition.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 8** Write arguments to support claims.
- Introduce and state an opinion on a topic.
 - Acknowledge and distinguish the claim(s) from alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic.
 - Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s), counterclaims, reasons, and evidence by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.
 - Write with an awareness of the stylistic aspects of composition.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

- 9-10** Write arguments to support claims in an analysis of substantive topics.
- Write with a sharp, distinct focus identifying topic, task, and audience. Introduce the precise claim.
 - Distinguish the claim(s) from alternate or opposing claims; develop claim(s) fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
 - Create organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence; use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and counterclaims; provide a concluding statement or section that follows from and supports the argument presented.
 - Write with an awareness of the stylistic aspects of composition.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- 11-12** Write arguments to support claims in an analysis of substantive topics.
- Write with a sharp, distinct focus identifying topic, task, and audience. Introduce the precise, knowledgeable claim.
 - Distinguish the claim(s) from alternate or opposing claims; develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
 - Create organization that logically sequences claim(s), counterclaims, reasons, and evidence; use words, phrases, and clauses as well as varied syntax to link the major sections of the text to create cohesion and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims; provide a concluding statement or section that follows from and supports the argument presented.
 - Write with an awareness of the stylistic aspects of composition.
 - Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.